

JNTUH eLSDM - eContent Version 2.0 - Overall Improvements

eContent Enhancements

- Learning Module GUI with Animated Icons
- eContent View - Full screen / Normal View in Learning Module
- Navigate across slides with Keyboard for Next, Back, Volume Increase/Decrease, Play/Pause
- Increased No. of Quiz questions across all the subjects
- Increased Solved Examples across all the subjects
- Increased Glossary Terms across all the subjects
- II Year - Semester II subjects organized as per R13 Syllabus
- Better Presentation of Concepts with Images/Animations, wherever applicable
- Better Explanation to Quiz Questions, wherever applicable

Portal Enhancements

- Access to Live Session Archives - Recorded Lectures
- Feedback form for all users to share the feedback and inputs
- Review Comments at subject level
- 5 Ratings for each subject by Users
- Faculty IDs - Creating Bulk User IDs
- Question Bank Preparation with Difficulty Levels
- Colleges Coordinator and Globarena Customer Relationship Executive Profiles with Photo

eStudio Initiatives

- Organized Live Sessions by Industry Experts on Technical, Soft Skills Topics
- Two-way Interaction between College Students and Expert Faculty, Q & A
- Webcasting to colleges

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|----|----------|------|---|-----|----|----|-----|-----|-------------------------|
| 19 | II - II | CSE | Computer Organization (New Subject -R13) | R13 | | | | | Development in progress |
| 20 | II - II | CSE | Database Management Systems | R13 | 12 | 12 | 176 | 176 | |
| 21 | II - II | CSE | Java Programming (New Subject -R13) | R13 | | | | | Development in progress |
| 22 | II - II | CSE | Environmental Studies | R13 | 0 | 0 | 55 | 190 | |
| 23 | II - II | CSE | Formal Languages and Automata Theory | R13 | 19 | 19 | 80 | 80 | |
| 24 | II - II | CSE | Design and Analysis of Algorithms | R13 | 33 | 39 | 134 | 142 | |
| | | | | | | | | | |
| 25 | III - II | ECE | Digital Communications | R10 | 0 | 20 | 80 | 320 | |
| 26 | III - II | ECE | Microprocessors & Microcontrollers | R10 | 33 | 60 | 160 | 225 | |
| 27 | III - II | ECE | Digital Signal Processing | R10 | 16 | 18 | 83 | 86 | |
| | | | | | | | | | |
| 28 | III - II | EEE | Electrical Measurements | R10 | 32 | 65 | 186 | 201 | |
| 29 | III - II | EEE | Power Semiconductor Drives | R10 | 17 | 17 | 98 | 98 | |
| 30 | III - II | EEE | Computer Methods in Power Systems | R10 | 21 | 27 | 90 | 105 | |
| 31 | III - II | EEE | Environmental Studies | R10 | 0 | 0 | 55 | 190 | |
| | | | | | | | | | |
| 32 | III - II | Mech | Industrial Management | R10 | 29 | 85 | 140 | 235 | |
| 33 | III - II | Mech | Finite Element Methods | R10 | 0 | 21 | 40 | 240 | |
| 34 | III - II | Mech | Automobile Engineering | R10 | 0 | 0 | 55 | 170 | |
| 35 | III - II | Mech | Refrigeration and Air Conditioning | R10 | 0 | 20 | 95 | 350 | |
| 36 | III - II | Mech | Design of Machine Members - II | R10 | 0 | 12 | 45 | 250 | |
| 37 | III - II | Mech | Heat Transfer | R10 | 0 | 5 | 40 | 240 | |
| | | | | | | | | | |
| 38 | III - II | CSE | Network Security | R10 | 40 | 82 | 200 | 220 | |
| 39 | III - II | CSE | Compiler Design | R10 | 14 | 24 | 92 | 102 | |
| 40 | III - II | CSE | Object Oriented Analysis and Design | R10 | 10 | 59 | 100 | 178 | |
| 41 | III - II | CSE | Web Technologies | R10 | 0 | 0 | 80 | 0 | |
| 42 | III - II | CSE | VLSI Design | R10 | 0 | 4 | 10 | 10 | |
| 43 | III - II | CSE | Managerial Economics and Financial Analysis | R10 | 16 | 73 | 130 | 195 | |
| 44 | III - II | CSE | Computer Graphics | R10 | 20 | 65 | 115 | 191 | |

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|----|----------|------|-----------------------------------|-----|------------|-------------|-------------|-------------|--|
| 45 | III - II | CSE | Data Ware Housing and Data Mining | R10 | 20 | 68 | 100 | 220 | |
| 46 | III - II | CSE | Embedded Systems | R10 | 0 | 0 | 80 | 320 | |
| | | | | | | | | | |
| 47 | IV - II | EEE | HVDC Transmission | R10 | 22 | 22 | 100 | 100 | |
| 48 | IV - II | Mech | Production Planning and Control | R10 | 20 | 20 | 80 | 95 | |
| 49 | IV - II | CSE | Management Science | R10 | 30 | 80 | 150 | 230 | |
| | | | TOTAL | | 882 | 1636 | 3984 | 7501 | |
| | | | Percentage (%) Improvement | | | 85% | | 88% | |